



District/Authority Scholarship 2025 Application Package

Every year, the BC Ministry of Education provides 5500 District/Authority Scholarships across the province. In School District No. 83, we are lucky to have access to a significant number of these awards. The District/Authority Scholarships are a way to recognize that success at school is more than just academic; it can include other skills and talents as well.

Could you use \$1250.00 toward your post-secondary tuition at a trade school, college, technology institute, or university?

Do you have a skill or talent in one of the following areas?

- Indigenous Languages and Culture
- Fine Arts (Visual Arts, Dance, Drama, or Music)
- Applied Design, Skills, and Technologies (Business, Technology, Home Economics, Information and Communication Technology)
- Physical Activity (not limited to Physical Education)
- International Languages
- Community Service (Volunteering)
- Technical and Trades Training (Carpentry, Automotive, Mechanics, Chef's Training)

Have you developed this skill or talent in depth? Are you willing to demonstrate this skill or talent to a committee? Have you researched post-secondary opportunities, costs, and qualifications?

Dates to remember:

- Application Deadline: April 9 (handed into the Career Centre)
- Presentation Timeline Posted: April 14
- Presentations: April 24

*When submitting your application, remove the first two full pages that contain application information.

Preparing your Application Package

Prepare an application package that includes the following:

- a cover letter, written by you, to the selection committee:
 - explaining why you are a good candidate for the award based on the category chosen. Hint - the “Evaluation Criteria” has subtitles that should be addressed in your letter
 - detailing your important achievements (your area of excellence)
- a resume detailing your work and volunteer experience
- the application questionnaire (attached to this package)
- two reference letters:
 - one that focuses on who you are as a person, and
 - one that explains your appropriateness in the category chosen
- unofficial transcripts (downloaded from Student Connect)

Please note that this is a significant award, worth \$1250.00. The expectation is that you will take care with your application. Please ensure that your letter and application questionnaire have been edited carefully for spelling and grammar.

Preparing for your Presentation

Time:	• You have a 20-minute slot for your presentation. • You must not go over this time, including questions from the panel.
Prepare:	• Script your presentation; you will probably not use the script when you present but it gives you an idea of the structure. • Rehearse as much as you need to in order to feel comfortable and confident. • Find an adult mentor. Practice in front of your mentor for feedback. • Practice with distractions; these can really “throw you off” when you are presenting. • Incorporate visual aids – could be a PowerPoint presentation, performance, demonstration, or display, or...
Be Prepared:	• Dress professionally, as if you were going to a job interview, or in clothes that work for your presentation. • Be at least five minutes early just in case the panel is ready for you.
Present:	• <i>Do whatever makes you feel comfortable.</i> The more comfortable you feel, the more confident you feel, and the better things will go.

District/Authority Scholarship Presentation Evaluation Criteria

Emerging/Developing:	Proficiency:	Extending:
1-2	3	4
	Demonstrated Commitment at School - opportunities for exploring the award category at school have been exhausted - significant and long term demonstration of commitment in the award category	
	Demonstrated Commitment Outside School - pursued activities outside of school that are connected to the award category - significant amount of time outside of school hours developing skill in the award category	
	Superior Achievement in Award Category - achieved excellent grades in courses connected to the award category - awards/recognition award category (if applicable) - evident talent and/or skill in the award category	
	Superior Achievement in School - achieved excellent grades in other courses - pursued a rigorous and rich course load at school	
	Planning for the Future - award will be applied at an accepted post secondary institution - clear post secondary plan	
	Personal and Social Responsibility - demonstrates perseverance, problem-solving skills, self-knowledge, and self-confidence - evidence of contributing to the greater community	
	Presentation Quality - reflects commitment in the award category - demonstrates skill, care, and attention to detail - elicits a "wow factor" response from panel	

Comments:

Criteria for the District/Authority Scholarship

The District/Authority Scholarships recognize graduating BC students for excellence in their chosen area of interest or strength. These scholarships are intended to provide tuition assistance to students pursuing post-secondary education.

To win a scholarship, a student must apply to the local scholarship committee and:

- ☒ Meet the following basic eligibility requirements:
 - Must be a Canadian citizen or permanent resident (landed immigrant) at the time of registration in the school year for which the scholarship is awarded;
 - Must be a BC resident;
 - In the school year in which the scholarship is awarded, must be or have been:
 - Enrolled in a BC public school (including Distributed Learning schools), or
 - Enrolled in a Group 1, 2, or 4 BC Independent School, or
 - Enrolled in a Continuing Education Centre, or
 - Registered with a public, independent, or distributed learning school in BC as a homeschooled child;
- ☒ Meet criteria determined by the local scholarship committee, which requires a student to demonstrate outstanding achievement in any one of the following focus areas:
 - **Indigenous Languages and Culture**, demonstrated at school or in the community
 - **Fine Arts** (e.g., Visual Arts, Dance, Drama, Music)
 - **Applied Design, Skills, and Technologies** (e.g., Business Ed, Technology Ed, Home Economics, Information Communication Technology)
 - **Physical Activity** (e.g., Athletics, Dance, Gymnastics, not limited to Physical Education)
 - **International Languages** from the International Languages curriculum or External Assessments, including AP and IB courses
 - **Community Service** (Volunteer Activity), which includes awareness of local, global, and cultural issues
 - **Technical and Trades Training** (e.g., Carpentry, Automotive, Mechanics, Cook Training)
- ☒ Fulfill the BC Graduation requirements of either the B.C. Graduation Program or the Adult Graduation Program by August 31st of the student's graduating year

Application Questionnaire

Please detach this paper and include it with your application package. DO NOT staple your application package together; please use a paper clip or binder clip.

Personal Information

Name: _____

LAST NAME

GIVEN NAMES

Birthdate: _____

MONTH/DAY/YEAR

PEN: _____

Address: _____

Phone: _____

Email: _____

I am a Canadian Citizen

☐

SIN: _____

Post Secondary Plans

Which post secondary program(s) do you plan to apply for?

Have you applied? _____

What are your long term career plans?

Area of Interest

Please check the **one** area of interest or strength for which you are making this application

- ☐ Indigenous Languages and Culture
- ☐ Fine Arts
- ☐ Applied Design, Skills, and Technologies
- ☐ Physical Activity
- ☐ International Languages
- ☐ Community Service (Volunteer Activity)
- ☐ Technical and Trades Training

Course Work Related to the Chosen Category	
Grade 11/12 Courses	Grades Achieved

Extracurricular Activities	
Activity	Teacher/Sponsor/Coach

References: Please list two teachers and/or community members who can attest to your achievements in your chosen area of interest and will be providing a written reference on your behalf.	
Reference Name	Position

Signature: By signing this form, I confirm that all information I have included is correct and truthful.	
Signature	Date

Note: Before you hand in your application, please ensure that all components have been attached to this form. The application package must include a cover letter, resume, two reference letters, and your unofficial transcripts. Please do not staple your application package. Presentations will take place Thursday, April 24, 2025.