



Name: _____

Date: _____

Self-Assessment of Core Competencies

Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning.

Throughout your year, in each of your classes, the learning tasks in which you have been engaged have had three proficiencies embedded in them: Communication, Thinking, and Personal/Social. Competency development does not end with school graduation but continues in personal, social, educational, and workplace contexts.

What do these competencies look like in my classes? My learning? My teams and clubs?
My community?

CREATIVE THINKING



Novelty and value:

- ☐ I get ideas when I play. My ideas are fun for me and make me happy
- ☐ I can get new ideas or build on other people's ideas, to create new things within the constraints of a form, a problem, or materials
- ☐ I generate new ideas as I pursue my interests
- ☐ I get ideas that are new to my peers
- ☐ I can develop a body of creative work over time in an area I'm interested in or passionate about

Generating Ideas:

- ☐ I get ideas when I use my senses to explore
- ☐ I build on others' ideas and add new ideas of my own, or combine other people's ideas in new ways to create new things or solve straightforward problems
- ☐ I deliberately learn a lot about something (e.g. by doing research, talking to others or practicing) so that I am able to generate new ideas or ideas just pop into my head
- ☐ I have deliberate strategies for quieting my conscious mind (e.g. walking away for a while, doing something relaxing, being deliberately playful) so that I can be more creative
- ☐ I have interests and passions that I pursue over time

Developing Ideas:

- ☐ I make my ideas work or I change what I am doing
- ☐ I can usually make my ideas work within the constraints of a given form, problem, and materials if I keep playing with them
- ☐ I build the skills I need to make my ideas work, and usually succeed, even if it takes a few tries
- ☐ I use my experiences with various steps and attempts to direct my future work
- ☐ I can persevere over years if necessary to develop my ideas. I expect ambiguity, failure, and setbacks, and use them to advance my thinking

1. Tick **one "I can"** statement from the list **on the previous page** that you feel is a strength for you.
2. Give a **specific examples** of how you have demonstrated/expressed each strength.
3. Reflect on your examples.



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My strengths are (I can...) – write down your “I can” statement below:

What is your ‘evidence’ that highlights your strength? (ie. an assignment that you completed, the way you dealt with an issue...)

Explain how your ‘evidence’ showed **strength** as it relates to your ‘I can’ statement.

Competency Reflection #4 – Creative Thinking

1. Go to the A.L. Fortune website
2. Under student, go to Careers ➡ myBlueprint login
3. Go to your “portfolios” and click on your **CURRENT** grade portfolio
4. Click “add a box” ➡ add “media” ➡ click “picture”
5. Use your Camera/use your microphone will appear – click “allow”
6. Hold your paper up and click the red camera button ➡ click “post”
7. Add a title : **Reflection #4**
8. Add a description: **Core Competency – Creative Thinking**
9. Your post will now appear in your current grade portfolio in its’ own box – well done!