



2026-27 Course Planning Presentation

**Planning for graduation
and beyond**



Know.

Know what your Grad Requirements are, and look at the Course Selection Guides. Talk about it.



Select.

Use a course selection form to draft your choices. Then complete the online course selection.



Confirm.

Once you're done, check to make sure you've posted correctly. Receive confirmation of your choices.

- Make sure you have the pre-requisite courses necessary for the program(s) related to your career goal(s).
- Make sure that you have right courses to graduate.

Check post-secondary websites

**Where
Do
I
Begin**



Graduation Requirements



Students require a minimum of **80 credits** to graduate.

52 credits are required from the following:

- Physical and Health Education 10 (4 credits).
- Science 10 (4 credits), and a Science 11 or 12 (4 credits).
- Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits).
- A Math 10 (4 credits), and a Math 11 or 12 course (4 credits).
- A Language Arts 10, 11, and 12 course (4 credits required at each grade, 12 credits total).
- An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total).
- Career-Life Education (4 credits), and Career-Life Connections (4 credits).

At least **28 credits must be elective course credits.**

At least **16 credits must be at the Grade 12 level**, including a required Language Arts 12 course.

At least **4 credits of Indigenous-focused coursework.**

******All students graduating with a BC Dogwood Diploma must take a 4-credit course with an Indigenous-content focus in their Graduation Program Years (Grades 10-12) to meet graduation requirements**

In addition, students must also complete **three graduation assessments:**

The Grade 10 Numeracy Assessment

The Grade 10 Literacy Assessment

The Grade 12 Literacy Assessment

Course Selection Information

STAFF LINKS   

OUR SCHOOL ▾ STUDENTS ▲ PARENTS ▾ PROGRAMS & SERVICES ▾

- AP 311 USE OF STUDENT PERSONAL DIGITAL DEVICES
- BOARD POLICY 310 STUDENT CODE OF CONDUCT
- COURSE SELECTION** ✖
- CORE COMPETENCY
- ERASE REPORT IT TOOL
- GRAD ASSESSMENTS (LITERACY/NUMERACY)
- GRADUATION INFORMATION
- MYBLUEPRINT COURSE SELECTION
- MYBLUEPRINT
- OUTLOOK EMAIL
- OFFICE 365
- SCHOLARSHIP OPPORTU
- STUDENT CONNECT
- STUDENT LEARNING SUR
- STUDENT PORTAL
- STUDENT TRANSCRIPTS
- YOUTH DEVELOPMENT INSTRUMENT

A. L. Fortune Secondary

Course Planning Guide
2026 – 2027



Physical Education & Leadership

Physical Education 9

This course builds upon the learning experiences from the PHE 8 class and enables students to continue to develop and enhance their physical literacy levels; explore in greater depth how activities support their health and well-being; and develop a deeper understanding of various factors influencing personal health decisions and their potential influences.

Physical Education 10

This course builds upon the learning experiences from the PHE 8 and 9 classes and continues to use a variety of physical activities to support students in the development of their physical literacy levels; pursue and reflect on personal goals related to health; and develop a deeper understanding of how their community, and relationships with others, can influence their pursuit of lifelong healthy living.

PE Volleyball 9-12 (Co-Ed)

This course is for students in 9-12 that love volleyball and want to take their skills to the next level. We will use volleyball and skill training to support students in the development of their physical literacy levels; pursue and reflect on personal goals related to health. Students will also develop a deeper understanding of how their community, and relationships with others, can influence their pursuit of lifelong healthy living. This course will be mainly volleyball games (indoor and outdoor), skills and training (mental and physical). We will do other activities as well but the emphasis will be on how they relate to our volleyball training and skills.

Active Living 11/12

This course is a senior elective course that enables students to participate in a wide variety of physical activities in the school and community-based field trips such as hiking, skating, snowshoeing, and much more. Team and individual activities and lifelong physical activities/opportunities will be introduced to students.

Hockey Academy 7-12

This first semester program will provide each student-athlete with hours of on-ice practice, with coaching from highly qualified staff. Students will be on the ice 2-3 times per week. During the off-ice days, students will be primarily engaged in dry land training, sometimes followed by floorball or nutrition and mental skills training. The cost of the program will be \$375 for the entire semester. A.L. Fortune Hockey Academy jersey is included in this price.

PHE Basketball 9-12 (Co-Ed)

This course is for students in 9-12 that love basketball and want to take their skills to the next level. This is a skills development course where students will work on basketball specific skills throughout the semester. At times, there may be other activities taking place but the focus will be on basketball.

AM Fitness & Conditioning 9-12 (could be year-long or term based)

This is an elective course that enables students to develop a foundation of knowledge and skills necessary, to effectively and safely exercise in a variety of settings, including weight rooms, outdoor environments and more. Students will also learn about basic to advanced vocabulary, training principles, anatomy, and more to help them design individual programs to pursue personal goals. Exercise routines can include:

- circuit training
- cardio exercises
- weight training
- yoga/Pilates

This course will be taught before school, 2-3 times per week. Students will need to have reliable transportation to the school in the morning and be willing to commit to the course for the year.

Trades & Shop Courses

Woodwork 9-12

At the start of this course, students are given appropriate safety demonstrations on all tools and machinery before being permitted to use them in our well-equipped shop. Students are then allowed to develop these skills through a variety of projects. All projects allow for differentiation and customization. Creativity is encouraged. Students completing this course gain skills in measurement and layout techniques, basic cabinetry and joinery, sanding, and finishing. Working safely and cooperatively is emphasized throughout the entire course. Materials will be supplied to all students, however, anyone wishing to use materials other than Pine or Birch is expected to contribute at a cost rate. Students returning to the woodshop have the opportunity to hone skills already gained and to develop new techniques by learning about different aspects of the machines (e.g. V Carve, CNC, ...). Safety demonstrations are retaught on all equipment as well as some new machine set-up techniques. Once skills are developed to a high standard, showing clear understanding, students would be expected to design and make their projects, producing working isometric and orthographic drawings to articulate their designs.

Women in Trades 9-12

Students completing this course will gain a variety of skills across the trades. Students will be exposed to projects/learning in metal, wood, mechanics and other trades. The intent of offering this course is for students to build confidence in a comfortable setting while learning new skills. After taking this course students are encouraged to enroll in the other trade specific courses that we offer.

Drafting and Automation 9-12

This course focuses on the use of software such as Fusion360, AutoCad, VCarve, and Illustrator. Through the use of these software programs, students will learn how to operate such automated machinery as 3D printers, vinyl cutter (for decal and clothing design projects), laser cutter/engraver and CNC router. Students will be given various design challenges throughout the semester to create tangible projects using the automated machinery.

Skills Explorations 9-12

In this course, students will participate in a variety of trades-based activities to provide them with practical life skills. Through practical projects, which will vary from year to year, students may be introduced to textiles, carpentry, plumbing, basic electrical systems, woodwork, and metalwork. Students are given appropriate safety demonstrations on all tools and machinery before being permitted to use them. Working safely and cooperatively is emphasized throughout the entire course. This course is for students that like some variation and fundamentally enjoy practical-based learning. Modules would last approximately 4 weeks.

Metalwork 9-12

This is an introductory course in metalworking. All students will be given appropriate safety demonstrations on all shop equipment prior to use. Students will gain experience in measurement both in ruler and precision measurement. Basic hand tools and layout techniques, flame cutting, braze welding, MIG welding and basic fabrication, machine lathe and vertical milling machine are all units that are covered in this course. This course is designed for students with little to no prior knowledge in metalworking. Students will spend that majority of time working in the school metal shop building mandatory projects as well as an individual design project of their choice.

Auto Mechanics 9-12

This is an introductory course in Auto Mechanics. Students will be given appropriate safety demonstrations on all equipment prior to use. Students will gain skills in basic vehicle maintenance, tires and wheels, brake systems, exhaust, suspension, steering, cooling, ignition, and fuel systems. Our shop at ALF is run in a realistic format with much of our work coming from customer cars. All work is monitored and checked by the instructor prior to being released. This course is designed for students that have zero to little auto mechanic experience.

Autobody 9-12

This is an introductory course in Autobody repair. Students will be given appropriate safety demonstrations on all equipment prior to use. Students will gain skills in dent removal, rust repair, fillers and basic body working techniques, primer and painting basics. Most shop work will be done on customer vehicles in our school shop as well as a term project on a practice panel. Students entering this course MUST come prepared with a 3M half mask and filters (available at [Lorco](#) or Gilberts here in town.)

Course Descriptions

A.L. Fortune Course Offerings

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
English	English 7	English 8	English 9	English First Peoples Comp. & Lit Studies 10	English First Peoples - Literary Studies 11	English First Peoples 12
					Literary Studies 11	English Studies 12
Math	Mathematics 7	Mathematics 8	Mathematics 9	Workplace Mathematics 10	Workplace Mathematics 11	
				Foundations of Math and Pre-Calculus 10	Pre-Calculus 11	Pre-Calculus 12
					Statistics 12	Statistics 12
Science	Science 7	Science 8	Science 9	Science 10	Chemistry 11	Chemistry 12 (2026-27)
					Physics 11	Physics 12 (2027-28)
					Life Sciences 11	Anatomy & Physiology 12
					Earth Science 11	
Social Studies	Social Studies 7	Social Studies 8	Social Studies 9	Social Studies 10	Explorations in Social Studies 11	BC First Peoples 12
						20th Century World History 12
						Law Studies 12
PHE	Physical and Health Ed. 7	Physical and Health Ed. 8	Physical and Health Ed. 9	Physical and Health Education 10	Active Living 11	Active Living 12
	Hockey Academy 7	Hockey Academy 8	Volleyball 9	Volleyball 10	Volleyball 11	Volleyball 12
			Basketball 9	Basketball 10	Basketball 11	Basketball 12
			AM Fitness 9	AM Fitness 10	AM Fitness 11	AM Fitness 12
			Hockey Academy 9	Hockey Academy 10	Hockey Academy 11	Hockey Academy 12
Careers	Health & Career Ed 7	Health & Career Ed 8	Health & Career Ed 8	Career Life Education 10	Career Life Education 11	Career Life Connections 12
						Post Secondary Prep 12
				Youth Train in Trades (Dual Credit Program) - at high schools		
				Youth Train in Trades (Dual Credit Program) - at a college		
				Youth Work in Trades - employed apprentice		
				Work Experience		
			Sampler Programs - (Trades, Engineering, Health Care...)			
Support (with approval)			Learning Assistance 9	Learning Assistance 10	Learning Assistance 11	Learning Assistance 12
				On Track Program - Various Self Paced Courses		

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Applied Design, Skills and Technologies (ADST)	Explorations 7	Explorations 8	Foods 9	Foods 10	Foods 11	Foods 12
			Fashion Design 9	Fashion Design 10	Fashion Design 11	Fashion Design 12
			Woodworking 9	Woodworking 10	Woodworking 11	Woodworking 12
			Auto Mechanics 9	Auto Mechanics 10	Auto Mechanics 11	Auto Mechanics 12
			Metalwork 9	Metalwork 10	Metalwork 11	Metalwork 12
			Drafting & Automation 9	Drafting & Automation 10	Drafting & Automation 11	Drafting & Automation 12
			Business 9	Business 10	Business 11	Business 12
			Autobody 9	Autobody 10	Autobody 11	Autobody 12
			Women in Trades 9	Women in Trades 10	Women in Trades 11	Women in Trades 12
			Skills Explorations 9	Skills Explorations 10	Skills Explorations 11	Skills Explorations 12
			Digital Technology 9	Digital Technology 10	Digital Technology 11	Digital Technology 12
			*Yearbook 9	*Yearbook 10	*Yearbook 11	*Yearbook 12
Arts Education	Band 7	Band 8	Concert Band 9	Concert Band 10	Concert Band 11	Concert Band 12
			Art 9	Art 10	Art 11	Art 12
			Drumline 9	Drumline 10	Drumline 11	Drumline 12
			Musical Theatre 9	Musical Theatre 10	Musical Theatre 11	Musical Theatre 12
Miscellaneous			*Leadership 9	*Leadership 10	*Leadership 11	*Leadership 12
			*Marketing 9 *school store	*Marketing 10 *school store	*Marketing 11 *school store	*Marketing 12 *school store
				Independent Studies 10	Independent Studies 11	Independent Studies 12
				Peer Tutoring 10	Peer Tutoring 11	Peer Tutoring 12
						Teacher Assistant 12

*this course is delivered before/after school or at lunch

Post Secondary Requirements:

****Some universities/degree programs ask for a 2nd language requirement.

****Some programs have specific courses that you need to take in high school to eligible to apply

Please take the effort and time to research your post secondary plan.

Grade 9 – Course Selection

1. English 9
2. Socials 9
3. Science 9
4. Math 9
5. Physical Education 9 (PE 9 or Volleyball or Basketball)
6. Elective (**ADST/Fine Arts**)
7. Elective _____
8. Elective _____

**Careers 9 (will be delivered through pull out sessions)

**Full elective courses



Graduation Requirements

Grade 10

- English 10 (2- 2 Credits)
- Socials 10
- Science 10
- Math 10 (Workplace OR Foundations)
- Physical Education 10 (PE 10 or Volleyball or Basketball)
- Elective #1: **(ADST/Fine Arts)** _____
- Elective #2: _____
- Elective #3: _____

****Career Life Education (CLE) (will be delivered through pull out sessions)

****Students will need to write the “**Numeracy 10 Assessment**” and the “**Literacy 10 Assessment**”

GRADE 10

Graduation Requirements

Grade 11

1. English 11
2. Social Studies 11/12
3. Science 11/12
4. Math 11
5. Elective #1: _____
6. Elective #2: _____
7. Elective #3: _____
8. Elective #4: _____



***Career Life Connections (pull out sessions)

Graduation Requirements

Grade 12

1. English Studies 12
2. Grade 12 Elective
3. Grade 12 Elective
4. Grade 12 Elective
5. Elective: _____
6. Elective: _____
7. Elective: _____
8. Elective: _____



**Dual Credit (Academic and Trades)

****Students must have at least 8 credits at the Grade 12 level (other than English 12 and CLC12)**

Students will need to write the “Literacy 12 Assessment**”

**Career Life Connections (CLC) 12 – capstone presentation, pull out sessions, and myBlueprint activities

What About the Electives?

Electives = Courses that *you* select based on your interests and future goals and provides credits to meet the 80 credit minimum for graduation

- Some will be other courses you will need for university and college programs
- Some will be courses that are needed for your career plan
- Some will be courses for your own interest
- Some will be courses valuable for the world of work

*****You must read through your course planning booklet (on-line) very carefully in order to choose courses that best fit your interests and future plans***

What is an Elective?



Students require a minimum of ~~80 credits~~ to graduate

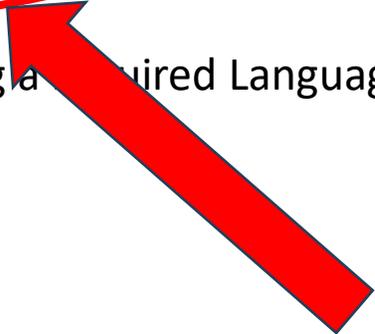
52 credits are required from the following:

- Physical and Health Education 10 (4 credits).
- Science 10 (4 credits), and a Science 11 or 12 (4 credits).
- Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits).
- A Math 10 (4 credits), and a Math 11 or 12 course (4 credits).
- A Language Arts 10, 11, and 12 course (4 credits required at each grade, 12 credits total).
- An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total).
- Career-Life Education (4 credits), and Career-Life Connections (4 credits).

At least **28 credits** must be ~~elective course credits~~.

At least **16 credits** must be at the **Grade 12 level**, including a required Language Arts 12 course.

At least **4 credits** of **Indigenous-focused coursework**.



**Every Gr.10-12 course
except these is an
Elective**

Course Planning Worksheet for the 2025 -2026

First Name: _____ Last Name: _____

Grade 9	Course Selected	Alternates
English 9	Grade 9 Package	X
Math 9	Grade 9 Package	X
Socials 9	Grade 9 Package	X
Science 9	Grade 9 Package	X
Career Education 9	Grade 9 Package	X
Select One (Required): -PHE 9 - Regular -PHE 9 - Active for Life 9 -PHE 9 - Volleyball -Jr. Hockey Academy	→	X
Elective #1: <i>(Applied Skills/Fine Arts):</i>	→	Alternate: 1 st Alt: 2 nd Alt:
Elective #2:	→	
Elective #3:	→	
Additional Electives (ie. Outside of Timetable...) - OPTIONAL: (ex: Leadership, Marketing, Athletic Leadership, Yearbook)		X
Additional Electives (ie. Outside of Timetable...) - OPTIONAL: (ex: Leadership, Marketing, Athletic Leadership, Yearbook)		X

Do you want Work Experience credit?

TICK YES OR NO below:

YES

NO

Considerations: Will you be at least 14 years old before you start your job?

Does your job have Worksafe?

Course Selection Notes:

- The courses that you select will have a **DIRECT impact** on your future career path. Be sure that you are picking courses that satisfy your educational goals and that meet post secondary entrance requirements.
- Be in contact with the Career Centre/Library if you are interested in taking a trades or academic based Dual Credit program.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
English	English 7	English 8	English 9	English First Peoples Comp. & Lit Studies 10 *	English First Peoples Literary Studies 11 *	English First Peoples 12 *
					Composition 11 Literary Studies 11	English Studies 12
Math	Mathematics 7	Mathematics 8	Mathematics 9	Workplace Mathematics 10 Foundations of Math and Pre-Calculus 10	Workplace Mathematics 11 Foundations of Math 11 Pre-Calculus 11	Foundations of Math 12 Pre-Calculus 12 Calculus 12
Science	Science 7	Science 8	Science 9	Science 10	Chemistry 11 Physics 11 Life Sciences 11 Earth Science 11	Chemistry 12 (2026-27) Physics 12 (2025-26) Anatomy & Physiology 12 Sp. Science 12 (elective credit)
					Land Based Earth Science 11 & BC First Peoples 12 *	
					Explorations in Social Studies 11	BC First Peoples 12*
						20th Century World History 12 Law Studies 12
Social Studies	Social Studies 7	Social Studies 8	Social Studies 9	Social Studies 10	Explorations in Social Studies 11	BC First Peoples 12*
PHE	Physical and Health Ed. 7 Jr. Hockey Academy 7-9	Physical and Health Ed. 8 Jr. Hockey Academy 7-9	Physical and Health Ed. 9 Volleyball 9	Physical and Health Education 10 Volleyball 10	Active Living 11 Volleyball 11	Active Living 12 Volleyball 12
			Active for Life 9 Athletic Leadership 9**	Active for Life 10 Athletic Leadership 10**	Active for Life 11 Athletic Leadership 11**	Active for Life 12 Athletic Leadership 12**
			Jr. Hockey Academy 7-9	Sr. Hockey Academy 10-12	Sr. Hockey Academy 10-12	Sr. Hockey Academy 10-12
			Health & Career Ed 9**	Career Life Education 10**	Career Life Education 11**	Career Life Connections 12**
Careers	Health & Career Ed 7	Health & Career Ed 8	Health & Career Ed 9**	Youth Train in Trades (Dual Credit Program) - at high schools Youth Train in Trades (Dual Credit Program) - at college Youth Work in Trades - employed apprentice Work Experience Rotation Trade Programs - Explore a Trade		
				Learning Assistance 10	Learning Assistance 11	Learning Assistance 12
				On Track Program - Various Courses		
Support						

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	
Applied Design, Skills and Technologies (ADST)					Intro Spanish 11 Spanish 11		
	Explorations 7	Explorations 8	Foods 9	Foods 10	Foods 11	Foods 12	
			Fashion Design 9	Fashion Design 10	Fashion Design 11	Fashion Design 12	
			Woodworking 9	Woodworking 10	Woodworking 11	Woodworking 12	
			Auto Mechanics 9	Auto Mechanics 10	Auto Mechanics 11	Auto Mechanics 12	
			Metalwork 9	Metalwork 10	Metalwork 11	Metalwork 12	
			Drafting & Automation 9	Drafting & Automation 10	Drafting & Automation 11	Drafting & Automation 12	
			Business 9	Business 10	Business 11	Business 12	
			Autobody 9	Autobody 10	Autobody 11	Autobody 12	
			Women in Trades 9	Women in Trades 10	Women in Trades 11	Women in Trades 12	
			Skills Explorations 9	Skills Explorations 10	Skills Explorations 11	Skills Explorations 12	
			Digital Technology 9	Digital Technology 10	Digital Technology 11	Digital Technology 12	
			Yearbook 9**	Yearbook 10**	Yearbook 11**	Yearbook 12**	
	Arts Education	Band 7	Band 8	Concert Band 9	Concert Band 10	Concert Band 11	Concert Band 12
				Jazz Band 9	Jazz Band 10	Jazz Band 11	Jazz Band 12
			Art 9	Art 10	Art 11	Art 12	
			Recording & Audio Prod. 9	Recording & Audio Prod. 10	Recording & Audio Prod. 11	Recording & Audio Prod. 12	
			Contemporary Music 9	Contemporary Music 10	Contemporary Music 11	Contemporary Music 12	
			Developing Drumline 9	Intermediate Drumline 10	Advanced Drumline 11	Advanced Drumline 12	
			Musical Theatre 9	Musical Theatre 10	Musical Theatre 11	Musical Theatre 12	
			Leadership 9**	Leadership 10**	Leadership 11**	Leadership 12**	
			Tourism and Marketing 9	Tourism and Marketing 10	Tourism and Marketing 11	Tourism and Marketing 12	
			Marketing 9**	Marketing 10**	Marketing 11**	Marketing 12**	
Miscellaneous				Independent Studies 10	Independent Studies 11	Independent Studies 12	
				Peer Tutoring 10	Peer Tutoring 11	Peer Tutoring 12	
						Teacher Assistant 12	

Applied Skills and More

Foods

Textiles (Fashion Design)

Drafting and Automation

Mechanics

Woodwork

Metal Work

Autobody

Business

Skills Exploration

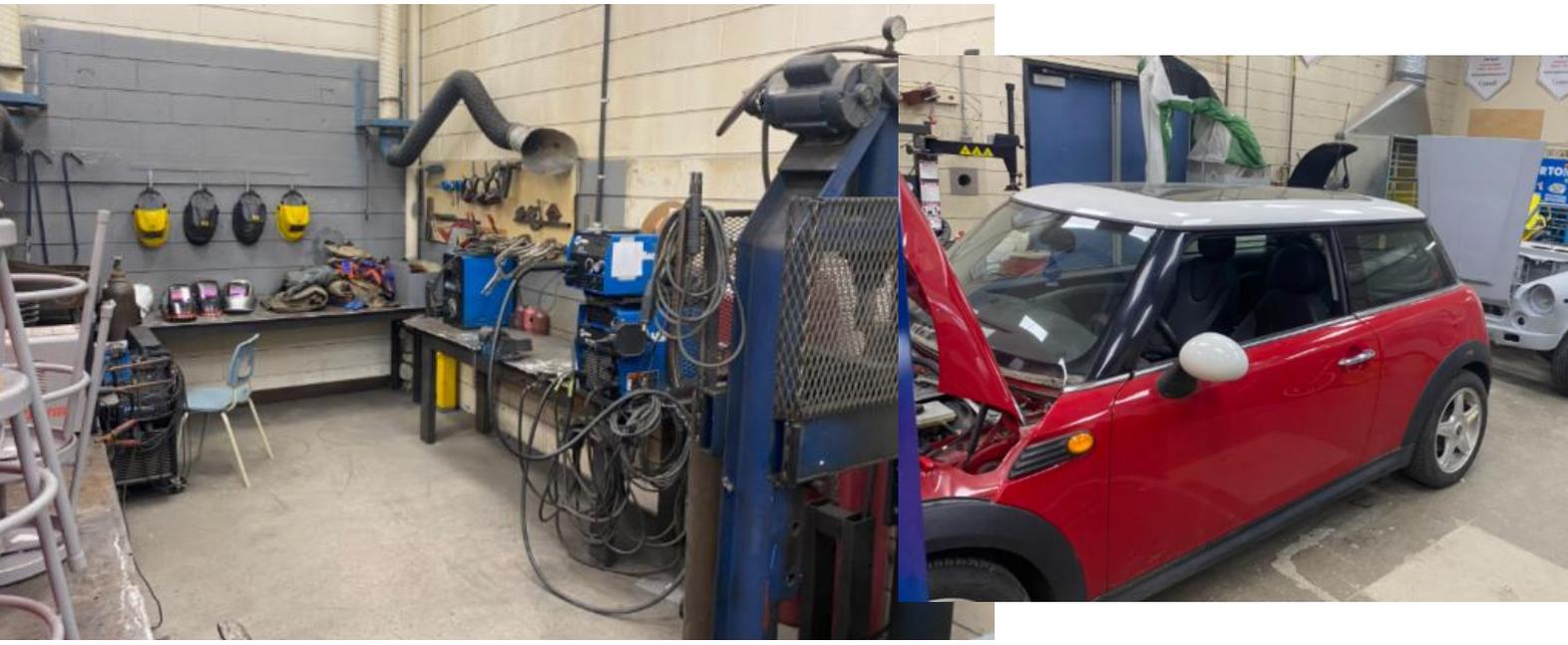
Women in Trades

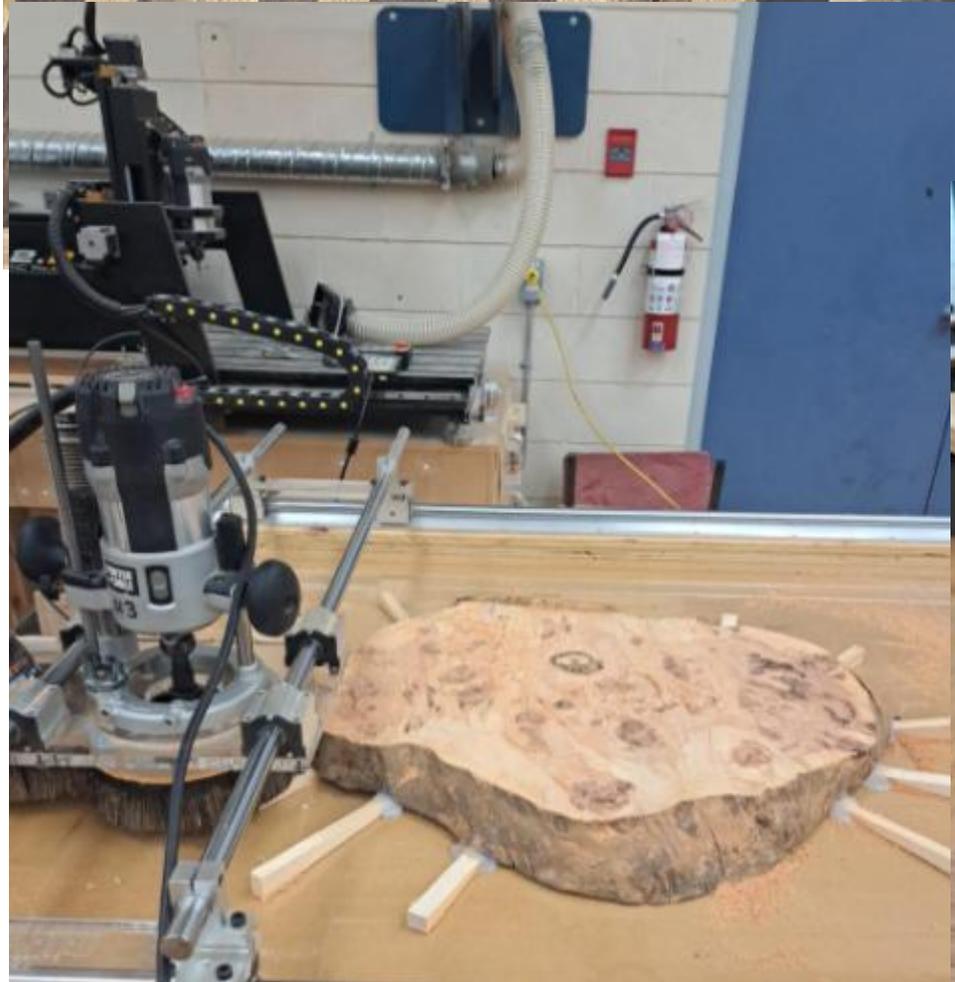
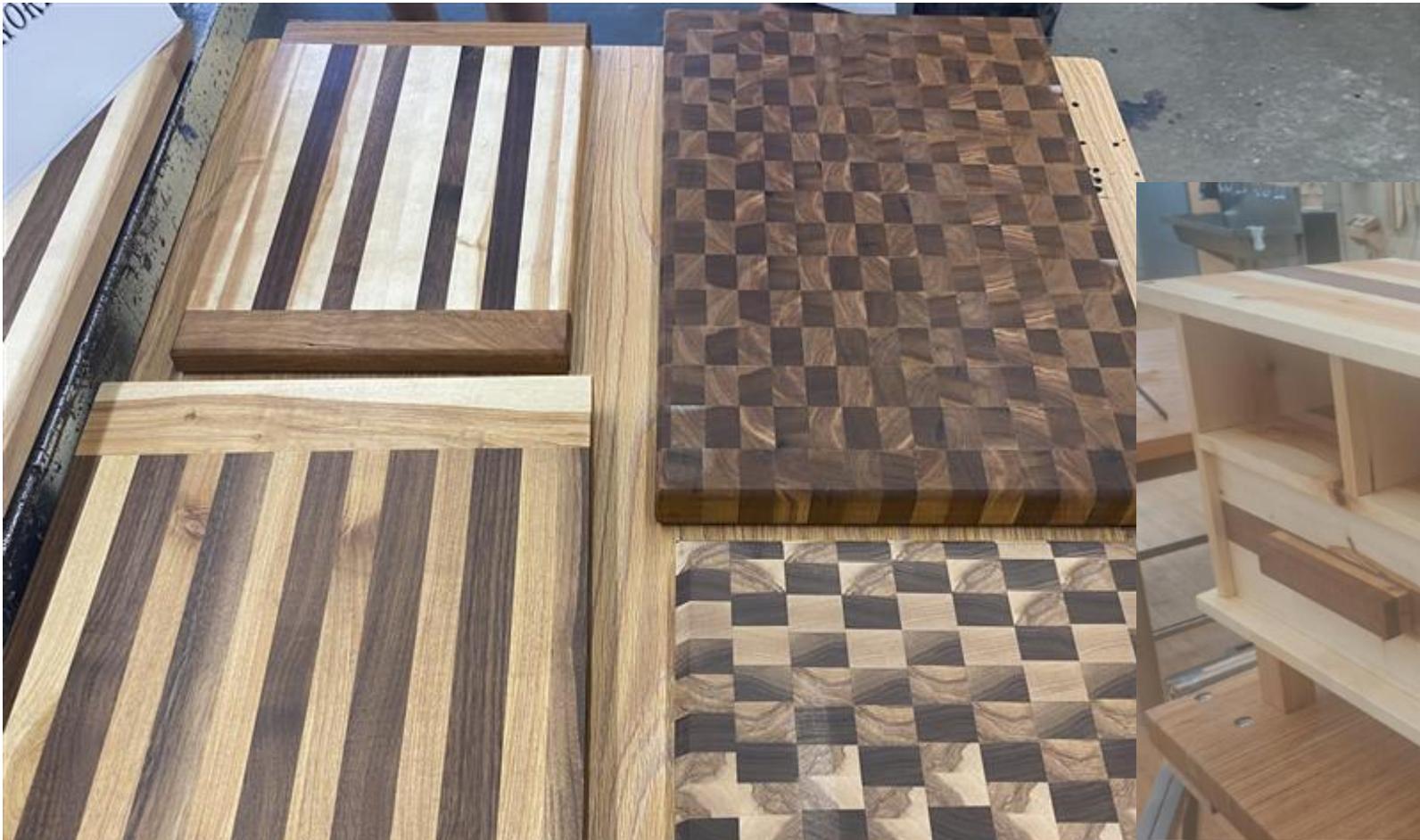
DigiTech

Autobody 9-12



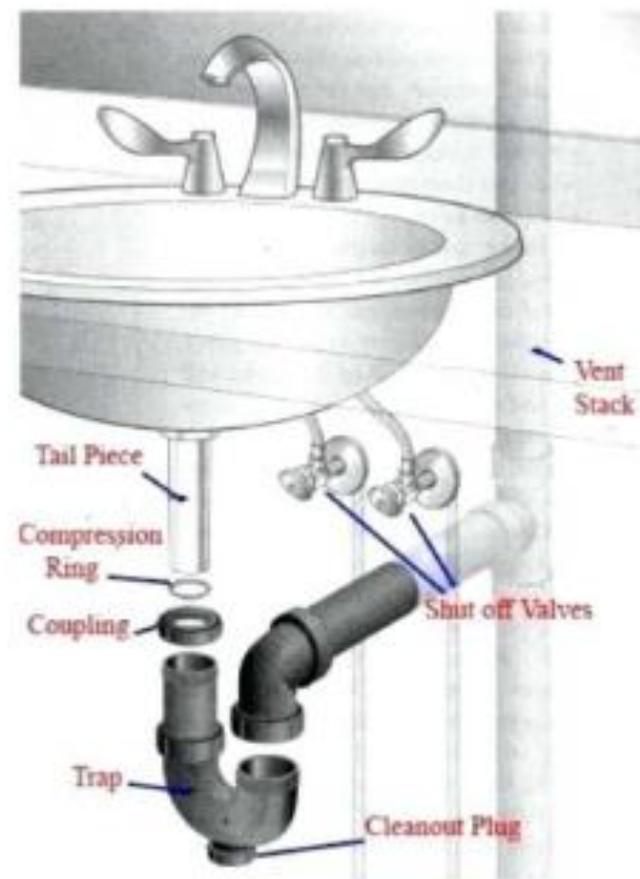
Metal and Mechanics





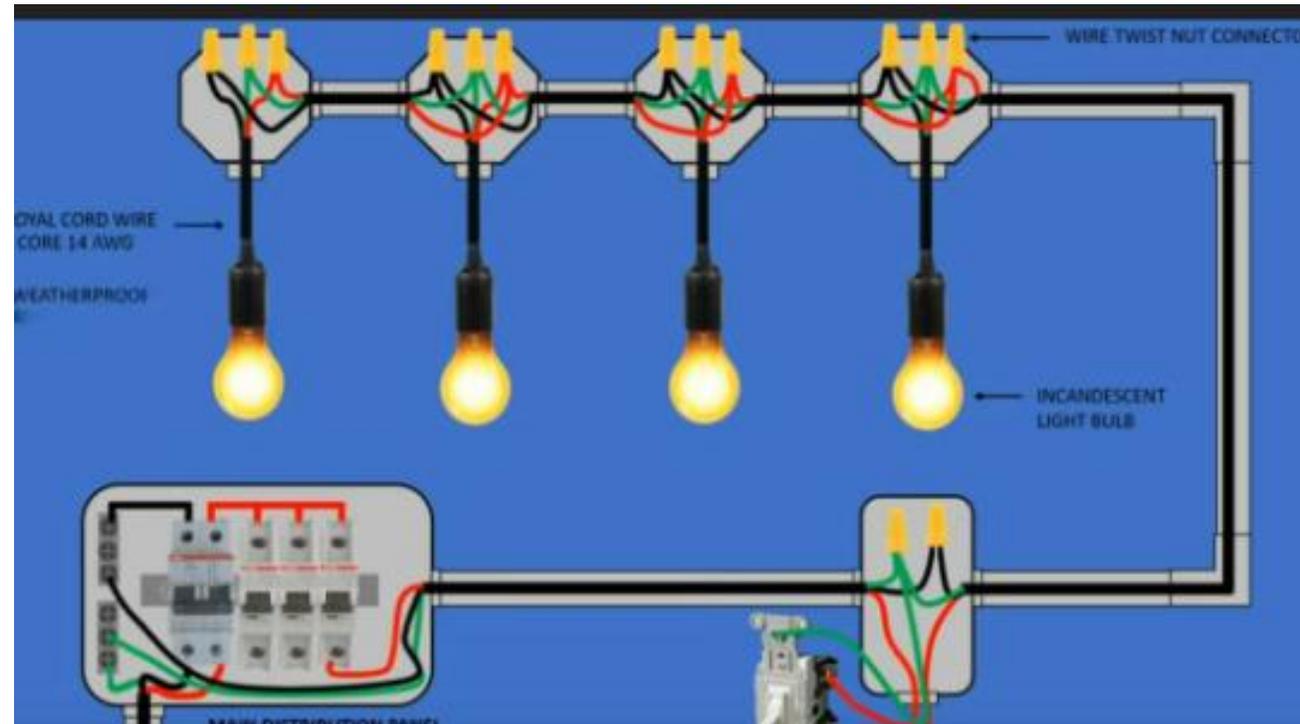
Woodwork
9-12

Skills Explorations

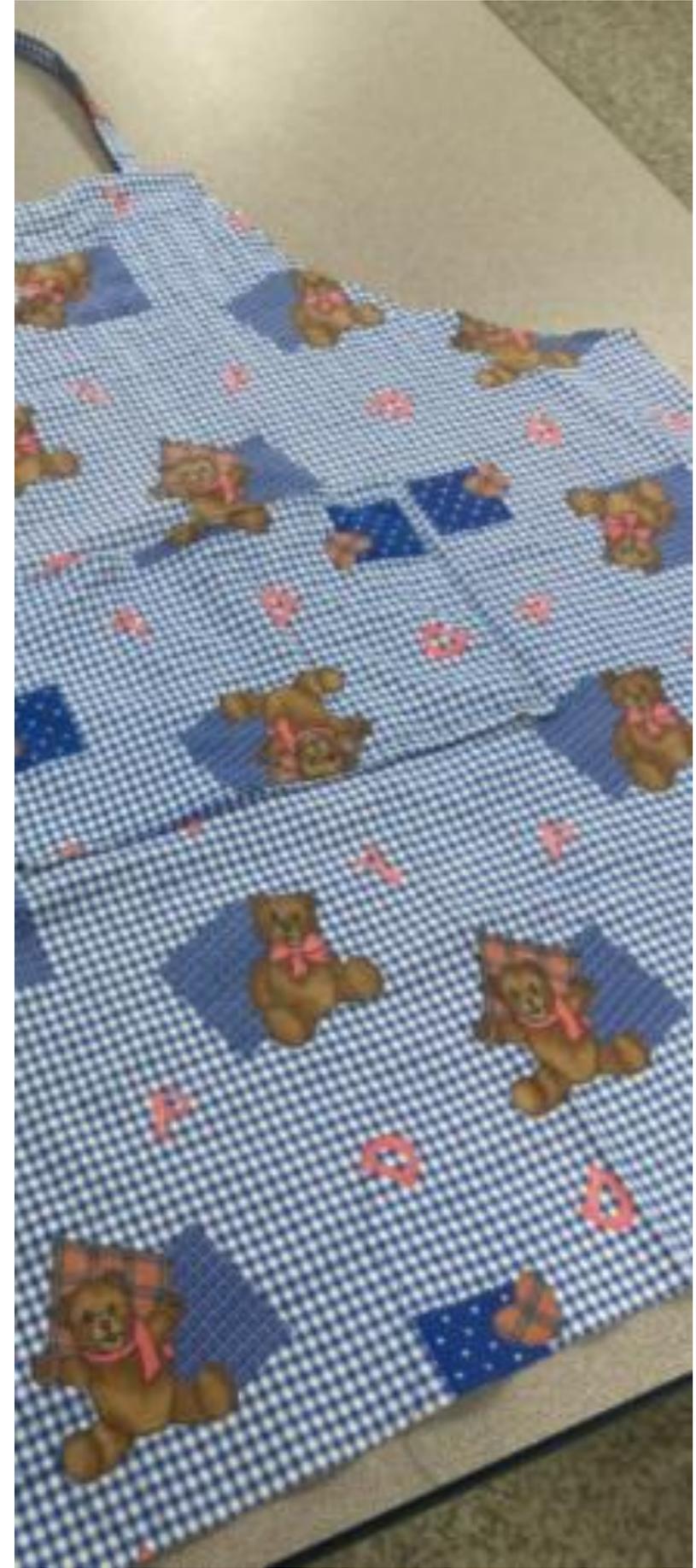
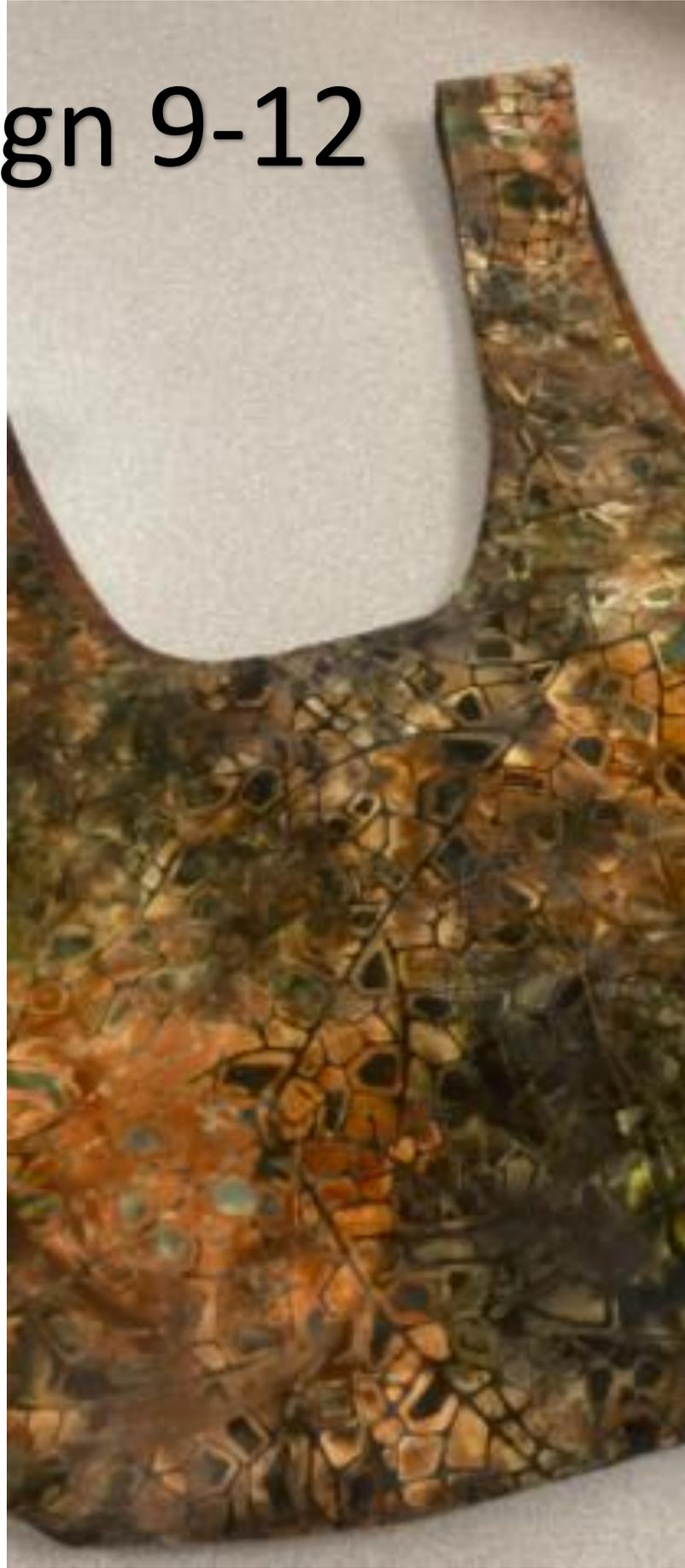


Bathroom Sink Pipe How To Install A Pedestal Sink Bathroom Sink Pipes

Toilet Rough-In Dimensions



Fashion Design 9-12



Dual Credit



5450

OC
Okanagan
COLLEGE

Trades &
Apprenticeship

As early as Grade 10, students can apply to pursue an apprenticeship career path to obtain the first level of technical training in a particular trade in when they reach Grade 12. Each Youth Train In Trades program is **tuition free** (\$2,000 to \$3,500, depending on the program). The remaining fees are paid by students, including ancillary fees, textbooks, safety boots and gear, tools and learning supplies (binders, calculator, pens) which can range from \$2,000 to \$3,500 depending on the program.



Youth Train in Trades is not only a great deal, but also an opportunity to have job-ready skills and a career before graduating high school.



Foods



Name	Net Worth	Trades	Total Returns
1 Gage Salt	\$425,588.84	324	\$325,588.84
2 alex yorke	\$223,892.94	109	\$123,892.94
3 evan nicholls	\$204,865.68	56	\$104,865.68
4 lenord johnson	\$199,491.48	9	\$99,491.48
5 Caleb Fletcher	\$184,190.16	127	\$84,190.16
6 Lucas Lee	\$180,288.03	24	\$80,288.03
7 bartholomew greene	\$179,497.32	63	\$79,497.32
8 michael tulak	\$141,590.95	2	\$41,590.95
9 Liam Jackson	\$139,005.44	48	\$39,005.44
10 Cameron Lyons	\$131,399.70	38	\$31,399.70
11 Anna Collins	\$129,379.64	23	\$29,379.64
12 Mark Marino	\$126,078.60	3	\$26,078.60



Part D: Final Tax (Estimated)

(Total Federal) + (Total B.C.)

= \$ 30,258.59

MINUS (Total Credits)

= \$ -2,993.07

ESTIMATED TOTAL TAX: \$27,265.52

Business 9-12

Your Turn!

Your Chosen Salary (min \$60,000):

\$ 125000

Part A: Federal Tax Calculation

Bracket 1: 14.5% on the first \$57,375

= \$ 8,319.38

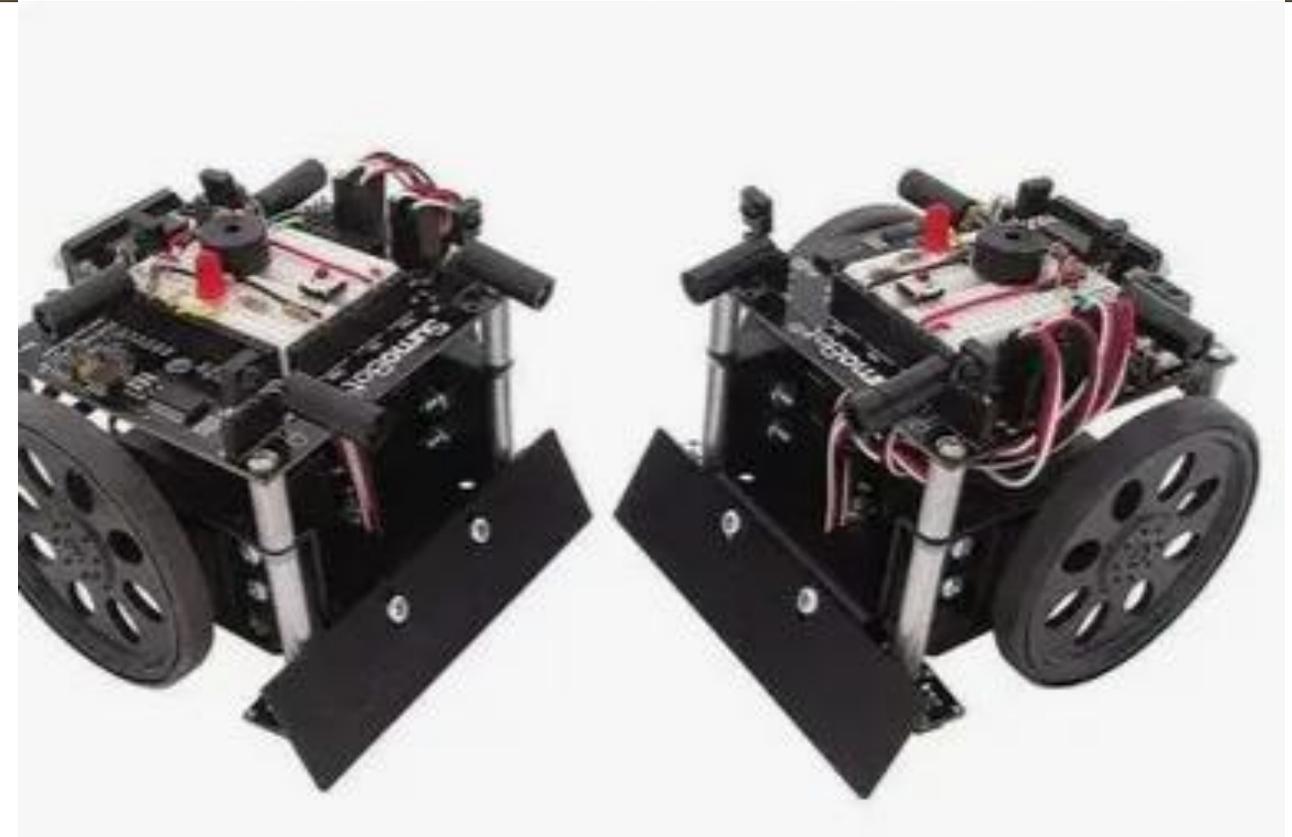
Bracket 2: 20.5% on income between \$57,375 and \$114,750

= \$

+ Add Bracket

- Remove Bracket

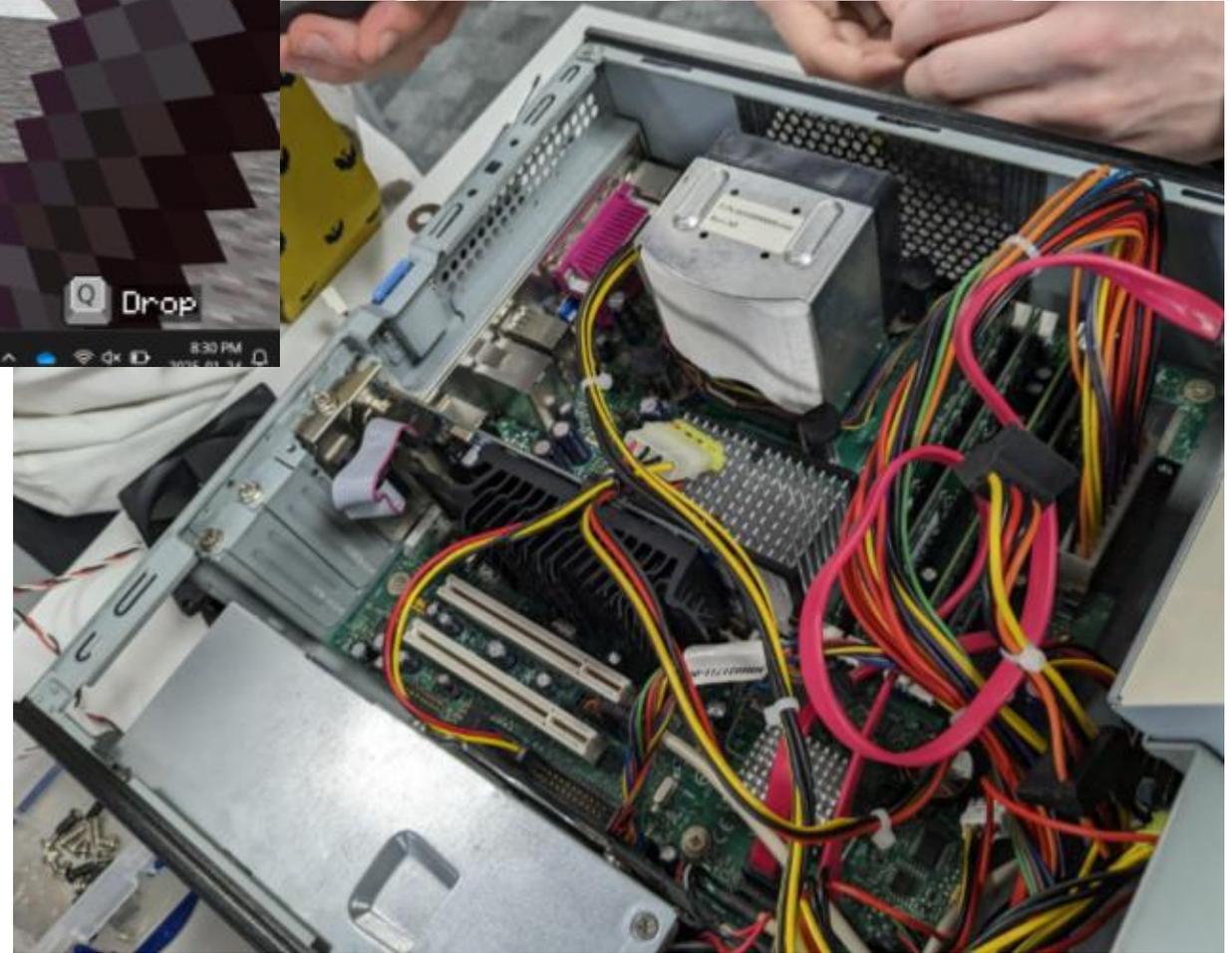
Drafting and Automation



Digitech

Start Typing!

Xavier and Victoria loved visiting the vibrant arcade on weekends. Their favorite game involved navigating a maze full of vexing obstacles.



Fine Arts

- Art
- Musical Theatre
- Drumline
- Concert Band





Musical Theatre

An art auction in support of the **Okanagan Symphony Orchestra** **OSO** OKANAGAN SYMPHONY ORCHESTRA ENDING MARCH 8, 2026

Enderby high school's Lion King production proof that arts education matters

Published 7:00 am Sunday, January 25, 2026

By **Brendan Shykora**



1/14

Swipe or click to see more

A.L. Fortune Secondary's Lion King play ran through the month of December 2025. (Darren Robinson

	Tired of inconsistent temperatures? Upgrade to a new natural gas furnace and experience the comfort and savings you deserve! Plus, our high-efficiency gas furnaces can help reduce energy use	— Family Owned & Operated Since 1893 — S.P. SEYMOUR LTD. 4217 - 25th Ave., Vernon - 250-542-4122 spseymourplumbing.ca
--	--	---

Drumline



Concert Band



Humanities

English

- English First Peoples 10*
(Writing & Lit-Studies)
- Literary Studies 11
- English Studies 12

Socials

- Social Studies 10
- Explorations in Social Studies 11
- BC First Peoples 12
- 20th Century World History
- Law Studies 12



**PEACE
SIGNED
--OFFICIAL**



Social Studies

Math/Science

Life Sciences 11 (Biology 11)

Anatomy of Physiology 12 (Biology 12)

Chemistry 11

Chemistry 12 (not being offered in 2027-28)

Physics 11

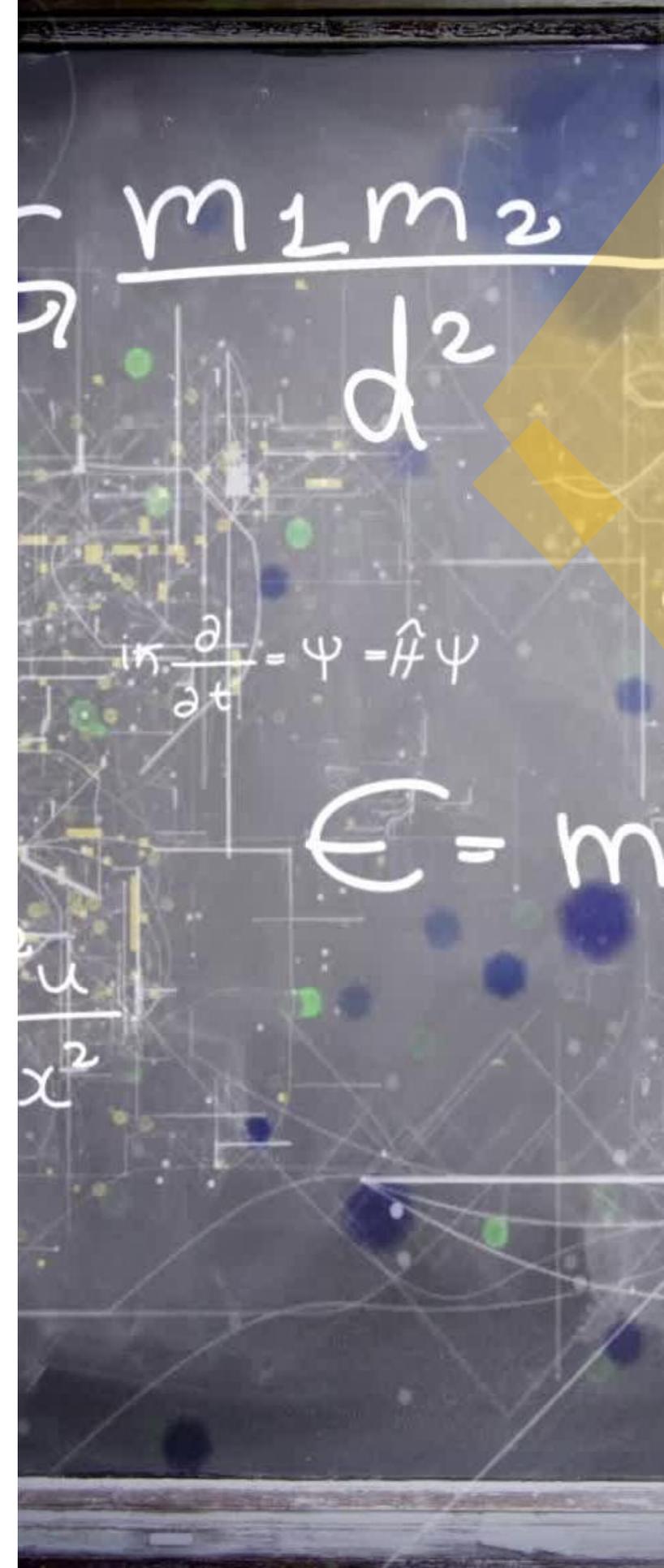
Earth Science 11

Foundations and Pre Calc 10

Pre-calculus 11 and 12

Workplace Math 10 and 11

Statistics 12



Chemistry 11/12

WHAT IS CHEMISTRY?

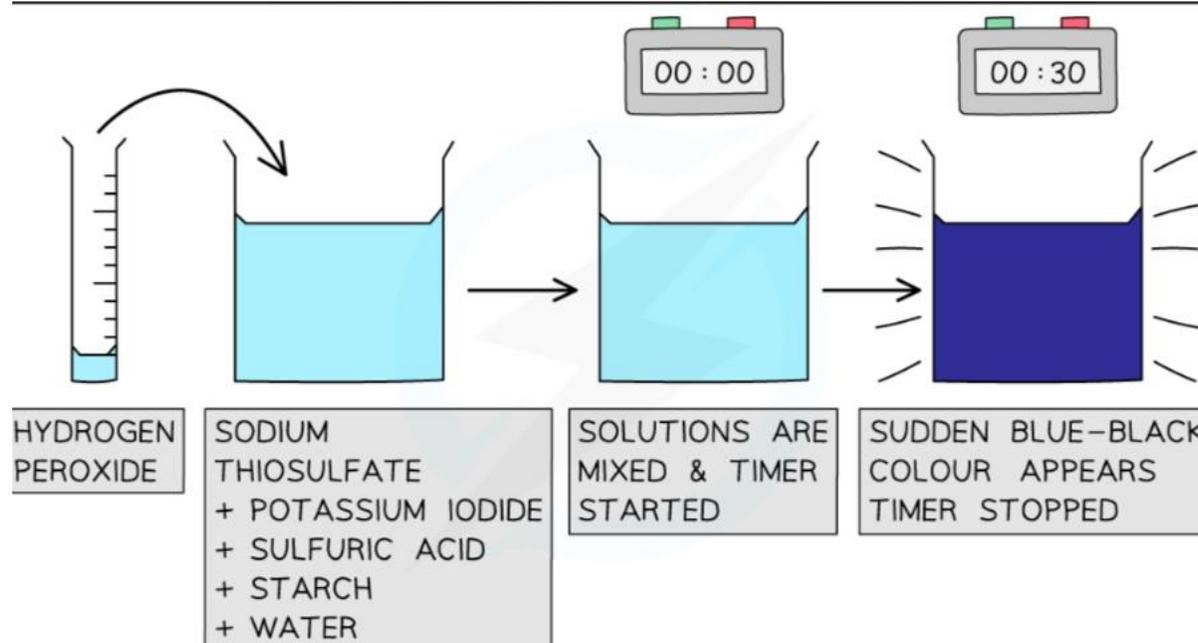
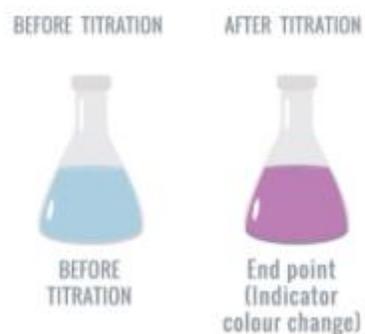
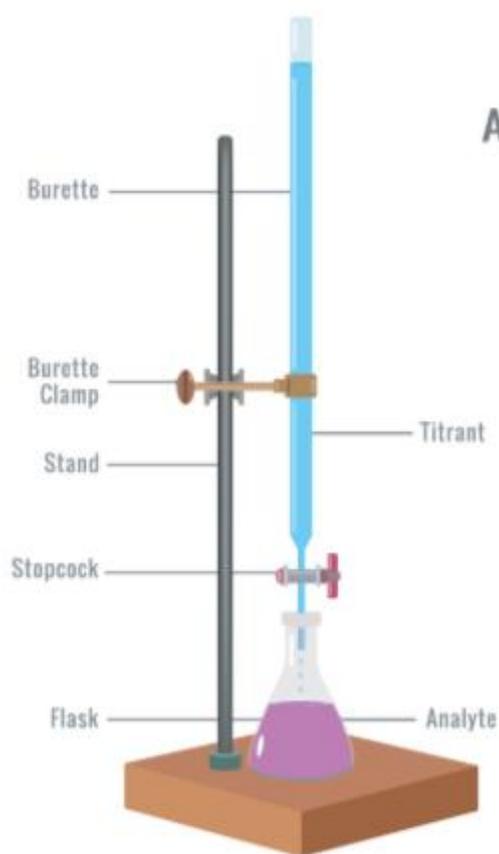


Chemistry is the branch of science that deals with the identification of the substances of which matter is composed; the investigation of their properties and the ways in which they interact, combine, and change; and the use of these processes to form new substances.

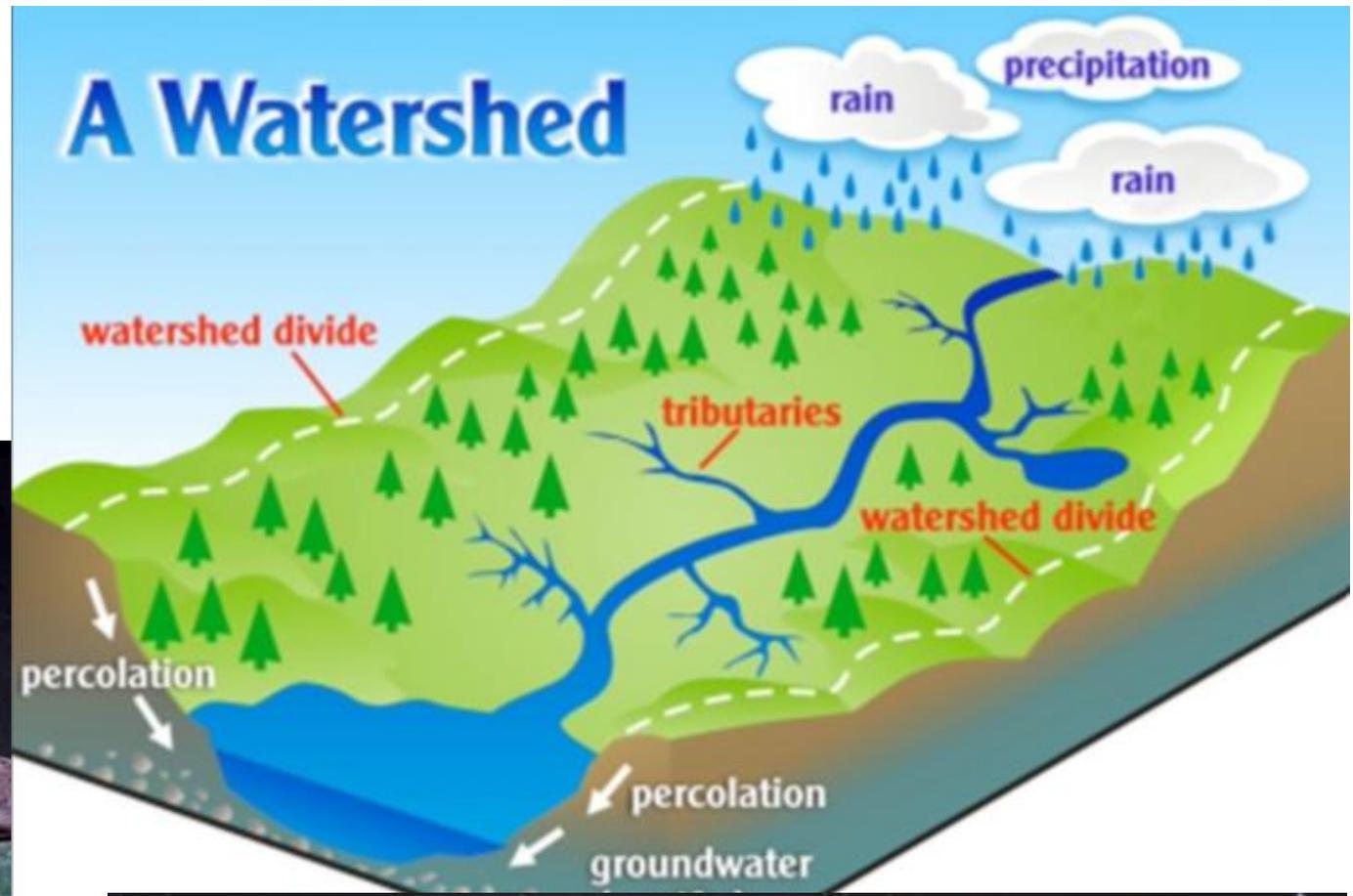
The **main branches of chemistry** are: *organic chemistry, inorganic chemistry, physical chemistry, analytical chemistry, and biochemistry.*

TITRATION

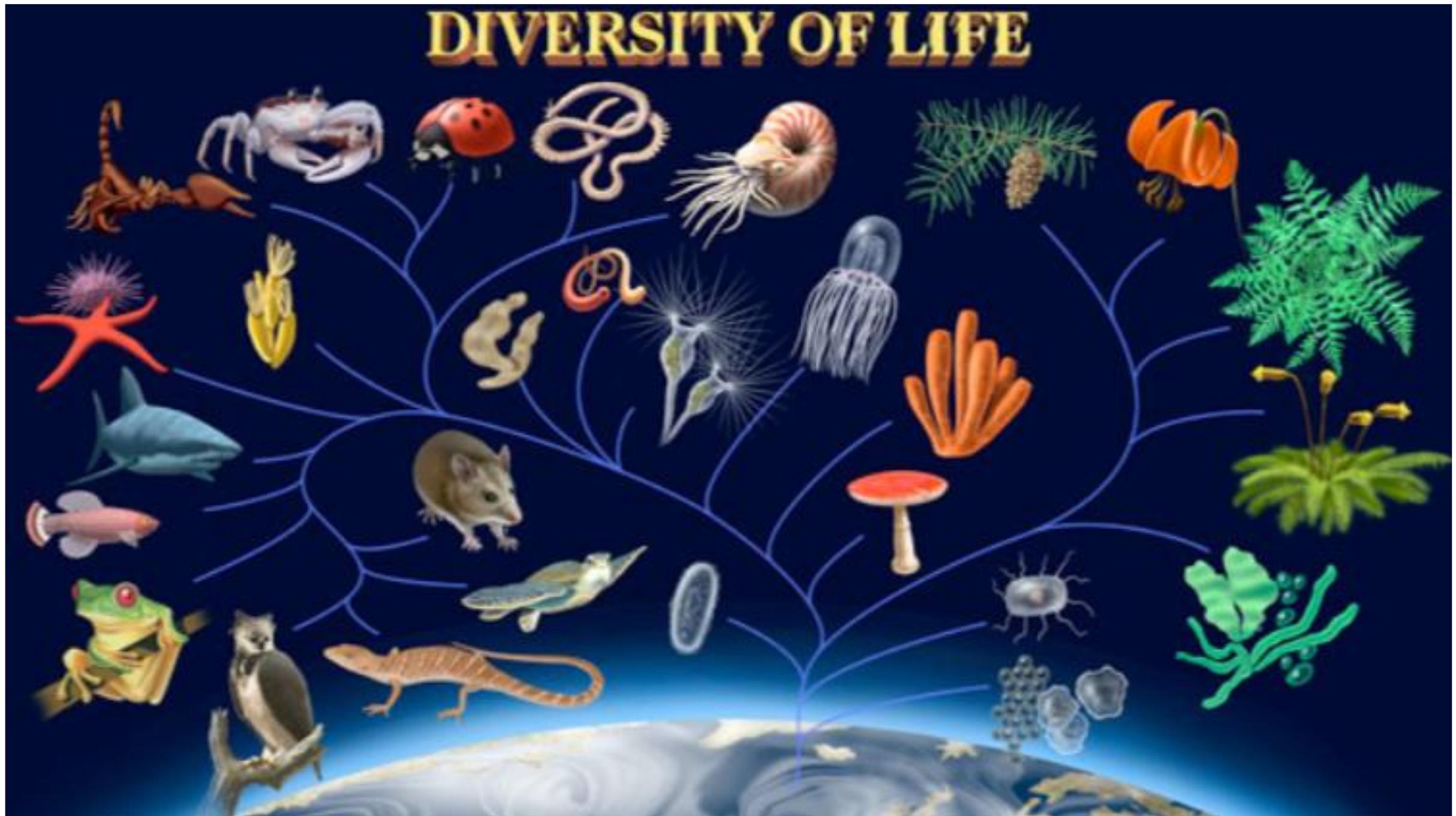
ACID-BASE TITRATION



Earth Science 11

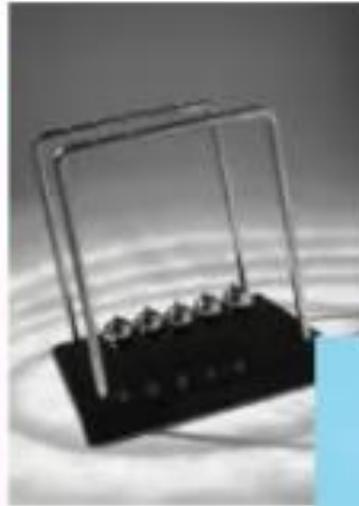


Life Science 11 (Biology 11)

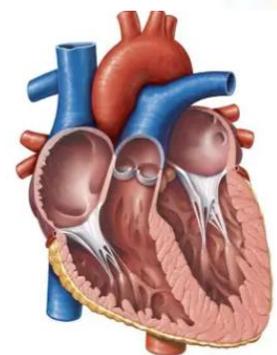
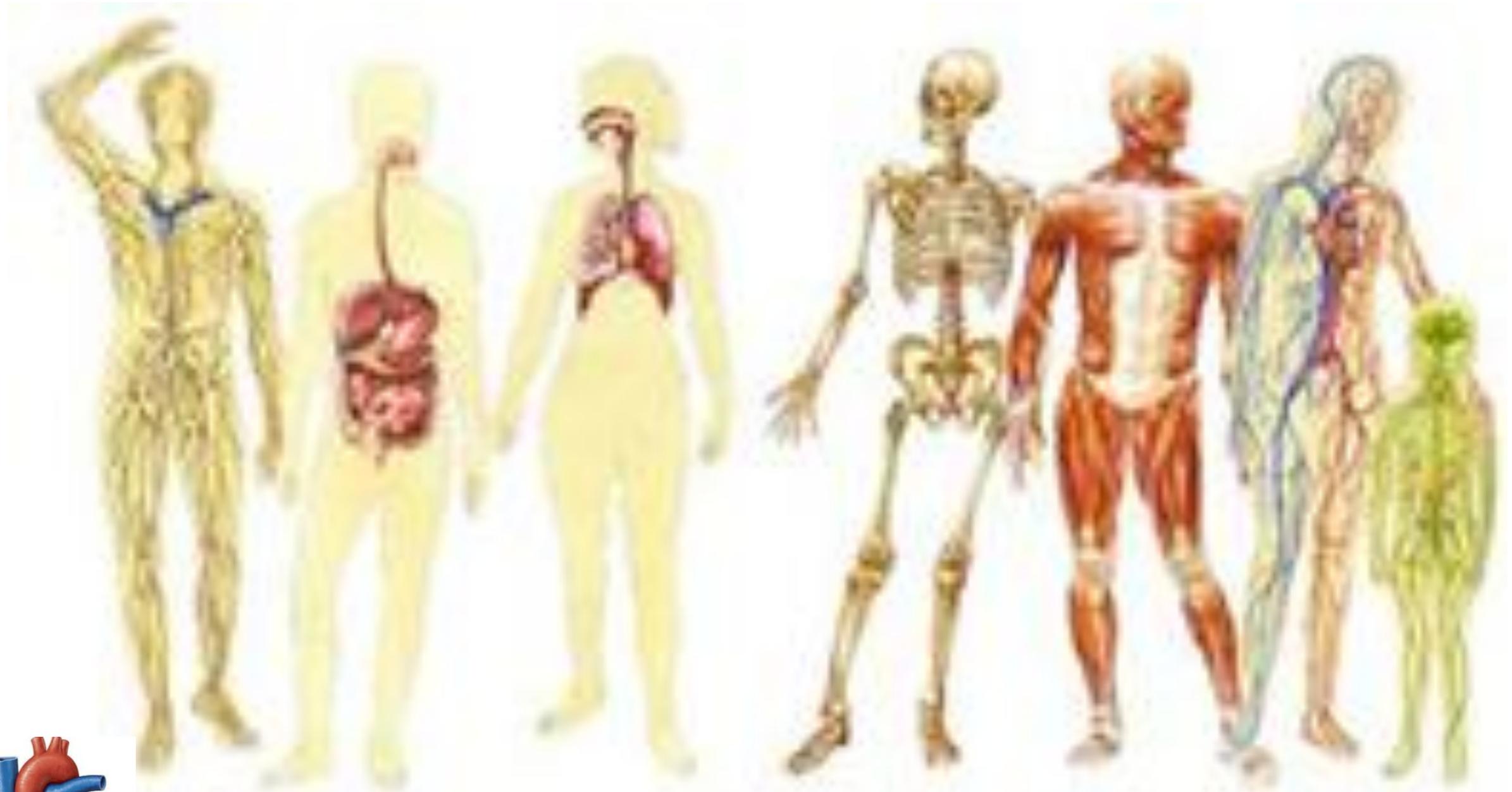


Physics 11 (Physics 12 in 2027-8)

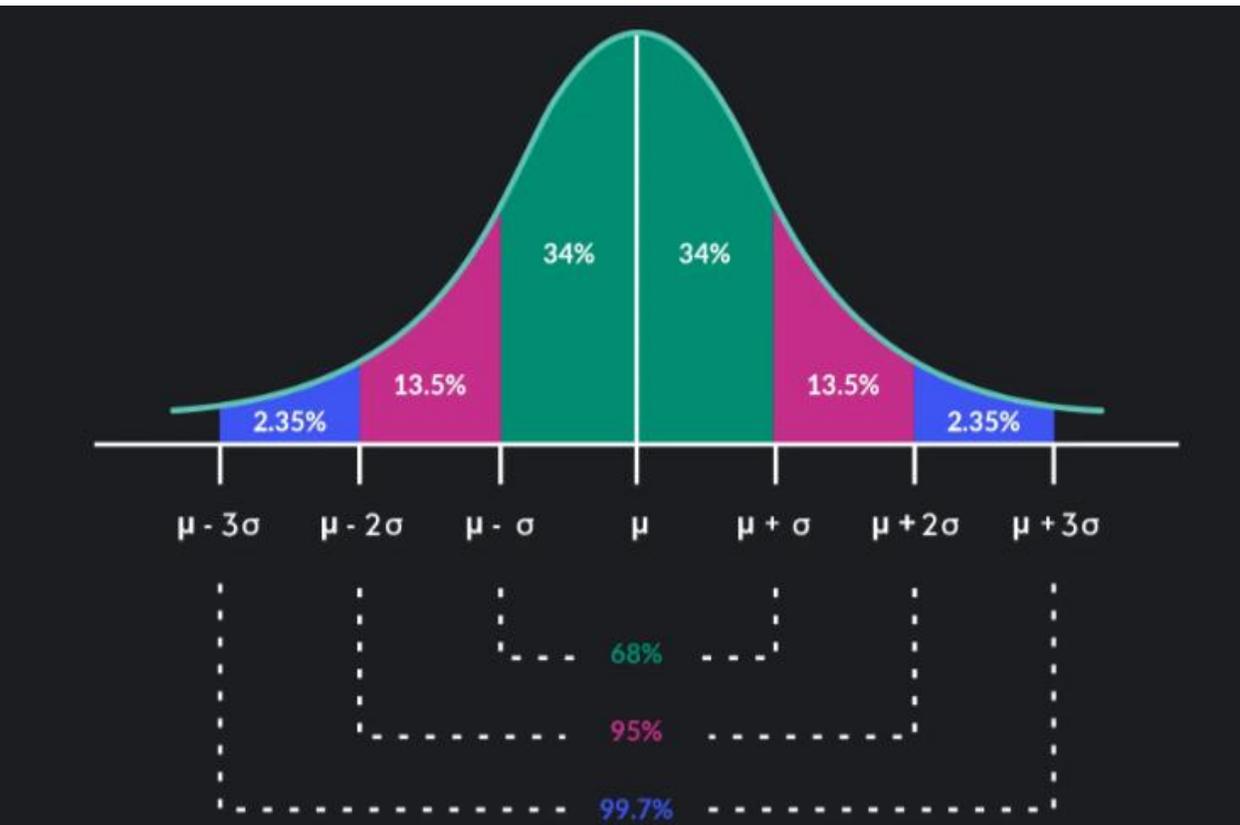
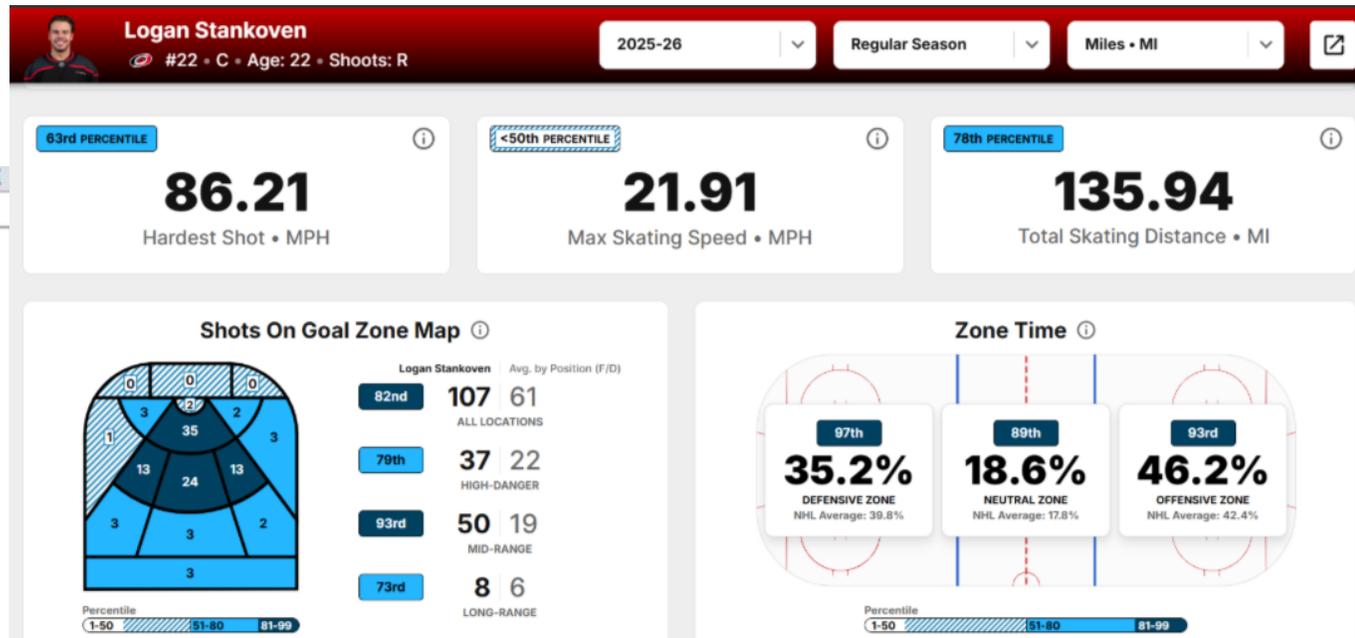
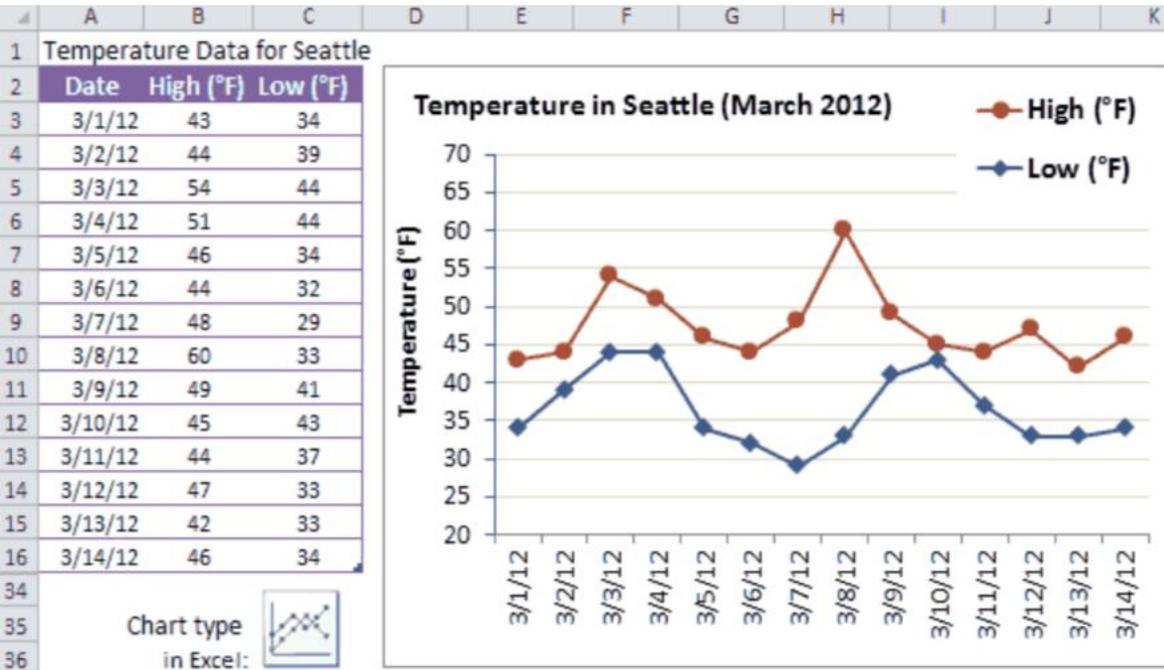
10 reasons why high school students should take physics !



Anatomy and Physiology 12 (Biology 12)



Statistics 12



Other

Off-Timetable Courses (year long)

- Leadership
- Marketing (School Store)
- Yearbook
- A.M. Fitness

Student Services

- Peer Tutoring
- Teacher Assistant

Physical & Health Education

- PE: Basketball
- PE: Volleyball
- PE 9-12
- Hockey Academy

Careers

- Career Life Education
- Career Life Connections & Capstone
- Post Secondary Prep 12
- Youth Train in Trades (dual credit)
- Youth Work in Trades
- Work Experience



Leadership



SPIRIT WEEK



FALCONS

MONDAY,

Jersey Day

TUESDAY

Western Day

WEDNESDAY:

Crazy Hair Day

THURSDAY

Anything But a Backpack Day

FRIDAY

Pajama Day and Nobodies Perfect

**CLASSROOM
DOOR
DECORATING**

**December 15th to
December 19th**



PE Volleyball and Basketball



FALCONS



AM Fitness (2 mornings a week)

HOW TO STRUCTURE YOUR WORKOUT PROGRAM



3 Days x Per Week
Full Body Split

Day 1 - Full Body
Day 2 - Rest
Day 3 - Full Body
Day 4 - Rest
Day 5 - Full Body
Day 6 - Rest
Day 7 - Rest

4 Days x Per Week
Lower/Upper Split

Day 1 - Lower Body
Day 2 - Upper Body
Day 3 - Rest
Day 4 - Lower Body
Day 5 - Upper Body
Day 6 - Rest
Day 7 - Rest

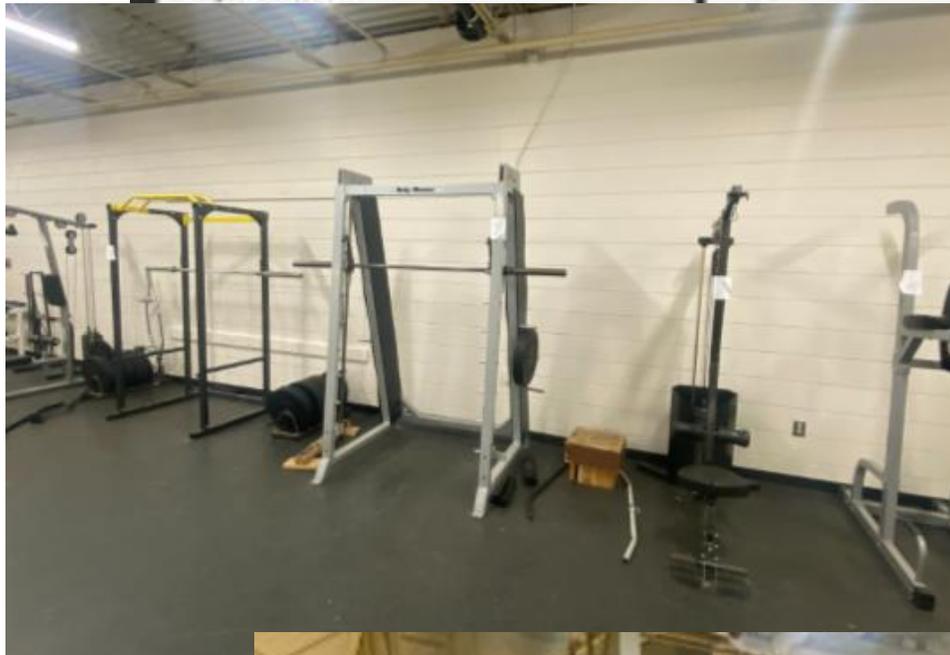
Per Week

Lower/Chest/Back

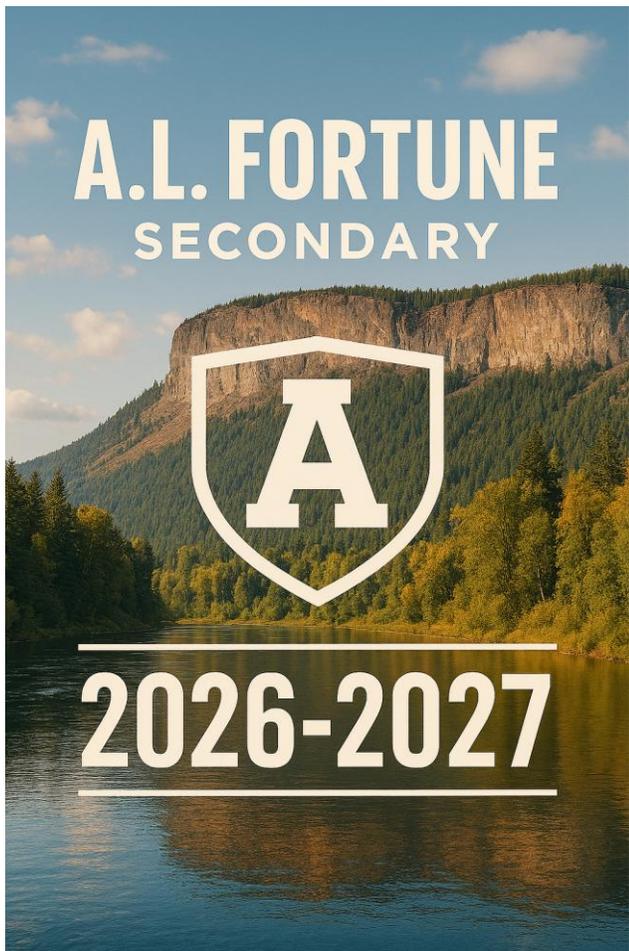
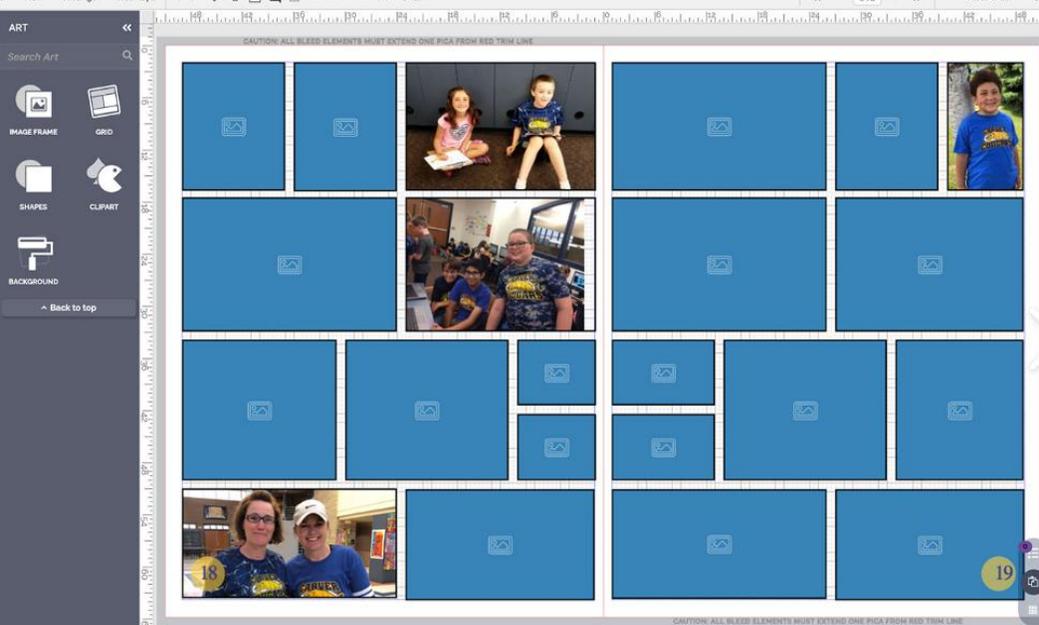
Day 5 - Chest/Tri's/
Shoulders
Day 6 - Back/BI's
Day 7 - Rest

no-equipment ab exercises

by DAREBEE @ darebee.com



Yearbook



Welcome to EducationPlannerBC.
Your journey starts here.

Tips on writing
"Why This College"
Essay

Post Secondary Prep 12



ATTENDANCE
MATTERS.

ALL DAY, EVERY DAY

CHOOSE



WISELY

makeameme.com



**MAKE WISE
CHOICES**

- Colleges and universities offer a wide variety of programs ranging from one year certificates to two year diplomas to four year bachelor degrees – the type of program a student may pursue will depend on their career goals, personal interest, and financial situation.
- There is no one size grad plan that fits for all post-secondary institutions – each program will have specific entrance requirements that can and will vary from one post-secondary institution to the next.
- Thus course planning for post secondary education requires some research – the following websites have proven to be useful tools in post-secondary and career planning:
 - www.educationplanner.bc.ca/
 - www.myBlueprint.com
 - www.jobfutures.com
- Counselors are also available to assist students with research and course planning for post-secondary education/career goals

Planning for Post Secondary

COST TO ATTEND UBC OKANAGAN FOR A YEAR

TUITION	\$6,080
---------	---------

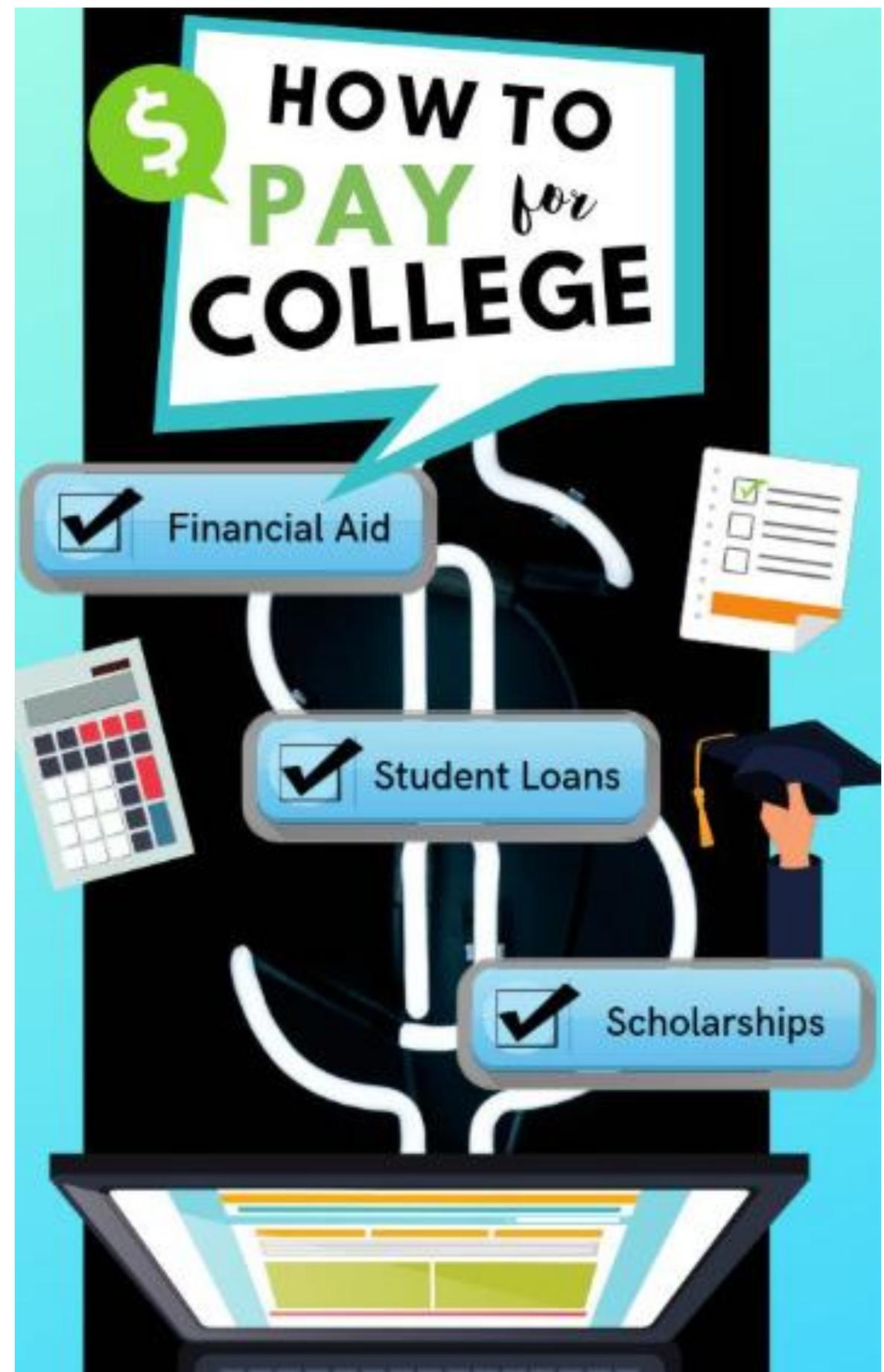
HOUSING	\$8,146
---------	---------

MEAL PLAN	\$5,350
-----------	---------

BOOKS & SUPPLIES	\$1,560
---------------------	---------

OTHER EXPENSES	\$3,000
-------------------	---------

Domestic undergraduate,
Canadian dollars



Scholarships – common themes

2. ACTIVITY RECORD

Please list meaningful activities in which you have participated since September 2021, including those in your final academic year. Where applicable, please indicate your role in each year you participated. The academic year runs from September to August. Note: We realize Covid may have impacted participation throughout some of your high school experience and we will take that into account.

School & Community Service:				
<small>"V": volunteer; "M": member; "P": participant; "E": executive; "PR": president</small>				
Activity	2021-2022	2022-2023	2023-2024	2024-2025

Artistic / Musical / Cultural Activities:				
<small>"S": school activities; "P": private lessons; "C": community activities; "I": independent pursuits; "L": section leader; "M": concert/choir master</small>				
Activity	2021-2022	2022-2023	2023-2024	2024-2025

Community Events / Conferences / Special Programs / Competitions:				
Activity	2021-2022	2022-2023	2023-2024	2024-2025

Athletics:				
<small>"S": represented school; "HL": house-leagues or intramurals; "T": community club sports; "I": independent pursuits; "C": team captain</small>				
Activity	2021-2022	2022-2023	2023-2024	2024-2025

- Community involvement
- Marks
- Volunteering
- School involvement
- Showing initiative – starting and finishing something

Grade 12 is too late to start doing these

5. ACTIVITY REFLECTION

Please list, in order of importance to you, up to four work, school and/or community activities in which you have invested significant energy in the last three years, and state how you contributed. Note: These can be any formal or informal activities that you find meaningful. Be sure to include approximate hours per week and the start and end dates (YYYY-MM) for each activity.

SHORT ESSAYS

1. Describe your most significant contribution to your school or extended communities. Why did you do it? How did it affect others?

Do you *WORK*?

- See Ms. Hall if you are interested in getting **8 – Grade 12 credits** for your part time job....you must be at least 14 years old.



Next Steps

- **Course Selection:** Talk, research and choose!
- **What you choose now will impact what courses we offer**, and will shape your schedule in September!
- **Make thoughtful choices** – keep doors open for the future!

Changing courses will NOT be simple and extra space in any course is not guaranteed.



Course Selection Timeline

- **Grade 8-11s**
 - Grade Level Presentations: February 19
 - Course Selection February 26-27
- **June** – Schedules to students

